



PEGASUS SCHOOLS, EKET, AKWA IBOM STATE, NIGERIA

CO-CURRICULAR POLICY

Approved/reviewed by	
The Head of Schools	
Date of review	January 2024
Date of next review	January 2025

1. INTRODUCTION

Co-curricular activities are an integral aspect of the school's ethos, designed to offer students an opportunity for personal development and the cultivation of a positive self-image. Aligned with the principles of Respect, Equity, Responsibility, Quality teaching, Life-long learning and Inclusive community, these activities serve as a crucial extension of the students' overall educational experience.

The Co-curricular activities programme is strategically planned to broaden students' learning experiences, encompassing both the classroom and the broader community. This policy aims to create a vibrant and inclusive co-curricular environment, fostering the holistic development of students while ensuring transparency and safety in all activities under the guidance of dedicated staff.

2. AIMS OF THE POLICY

- a. Diversify learning through encouraging students to develop experience and expertise in areas not covered by the formal curriculum.
- b. Enhance students' self-image and foster social development.
- c. Provide opportunities for students to represent Pegasus School at Local Government and national levels
- d. Enhance the ethos and image of the school within the community by encouraging active student participation in community events and competitions
- e. Encourage the positive utilization of leisure time in both sporting and other competitive pursuits.
- f. Offer valuable opportunities for residential experiences in various Co-curricular areas.
- g. Provide platforms and for students to develop their non-academic skills through avenues such as theatre and choir presentations.
- h. Encourage parents to take an active interest and share responsibility for their children's overall development by supporting the school's Co-Curricular Programme.

3. IMPLEMENTATION

The successful execution of this policy relies on the collaboration of school staff, students, and parents to ensure a thriving Co-curricular Programme aligned with the implementation plan outlined herein.

- a. All students will be actively encouraged to engage in a minimum of two co-curricular activities to enhance their holistic development.
- b. The Co-Curricular Coordinating Committee will ensure that a diverse range of co-curricular activities is accessible to all students.
- b. Activities shall be conducted with strict adherence to Health and Safety requirements.
- c. Students' active participation and experiences will be duly acknowledged and documented through certification and public presentations
- d. The planning and publication of clubs and activities will occur on a termly basis through the school newsletter to parents, the school website, and prominently displayed within the school premises.
- e. For activities beyond school hours or at off-site locations, adherence to the planning trips procedures is mandatory.

4. CO-CURRICULAR COORDINATING COMMITTEE

A committee, convened annually, will oversee the facilitation of co-curricular activities. The committee will comprise of six teachers, with Director of Studies/Deputy Head Teacher representing the school management. A convener elected by the Director of Studies will coordinate committee efforts.

4.1 COMMITTEE DUTIES

The Co-Curricular Coordinating Committee's responsibilities include:

- a) Coordinating co-curricular activities.
- b) Convening meetings of teachers involved to plan for the year's activities.
- c) Liaising with teachers/year heads to promote co-curricular activities.
- d) Collaborating with staff to organize and check equipment for co-curricular activities.
- e) Actively encouraging student participation in co-curricular activities.
- f) Facilitating the establishment of new co-curricular clubs and reviewing the existing clubs.
- g) Promoting co-curricular activities within the school community.

5. HEALTH AND SAFETY

The following measures have been implemented to ensure strict adherence to health and safety standards:

- a. First aid equipment is readily accessible to address any health emergencies that may arise during Co-Curricular Activities.
- b. Staff members qualified in First Aid are identified and provided with ongoing training to enhance their proficiency in administering first aid.
- c. Co-Curricular Activities will be conducted in environments that meet prescribed safety standards to mitigate potential risks.
- d. Staff engaged in specific Co-Curricular Activities undergo relevant training to ensure competence and proficiency in facilitating these activities.
- e. Participants will be required at all times to wear appropriate attire during Co-Curricular Activities to ensure both their safety and the effectiveness of the activity.
- f. All equipment used during Co-Curricular Activities adheres to a designated safety standard to minimize the risk of accidents or injuries.

6. SUPERVISION

Adequate supervision is established for each Co-Curricular Activity, taking into consideration the nature of the activity, its duration, and the age groups involved. This ensures a safe and controlled environment for all participants.

7. BEHAVIOUR AND DISCIPLINE

The school's comprehensive Code of Behaviour governs conduct during Co-Curricular Activities. The school retains the right to withdraw any student or group of students from an activity in the event of a breach of the school's code of behaviour.

8. MEMBERSHIP OF CO-CURRICULAR CLUBS

Membership is open to all students and is granted on a first-come, first-served basis. Each club's capacity is determined by the availability of facilities, and adherence to this principle ensures

equitable access for interested students. **Every student is mandated to join at least two clubs from any category below.**

1. **Sports and Athletics:**
 - a) Soccer
 - b) Basketball
 - c) Track and Field
 - d) Tennis
2. **Clubs and Societies:**
 - a) Science Club
 - b) Math Club
 - c) Literature and Debate Society
 - d) Coding Club
 - e) Art and Craft Club
3. **Music and Performing Arts:**
 - a) Choir
 - b) Instrumental Ensemble
 - c) Drama Productions
 - d) Dance Troupe
4. **Language and Communication:**
 - a) Public Speaking Club
 - b) Debate Team
 - c) Writing and Poetry Club
 - d) Foreign Language Clubs (e.g., French, Spanish)
5. **Community Service and Leadership:**
 - a) Interact Club (Community Service)
 - b) Student Government
 - c) Leadership Training Programs
 - d) Peer Mentoring
6. **Technology and Innovation:**
 - a) Coding Competitions
 - b) Tech and Innovation Club
7. **Cultural and International Programmes:**
 - a) Cultural Exchange Programs
 - b) International Awareness Club
 - c) Heritage Celebration Events
8. **Health and Wellness:**
 - a) Fitness and Wellness Programmes
 - b) Nutrition Workshops
9. **Academic Competitions:**
 - a) Math Competitions
 - b) Science Olympiads
 - c) Spelling Bees
 - d) Quiz Bowls
 - e) CONRAD
 - f) Essay competitions
 - g) English competitions
10. **Outdoor and Adventure Activities:**
 - a) Camping
 - b) Nature Exploration Club
 - c) Outdoor Adventure Challenges
11. **Fine Arts and Crafts:**
 - a) Art Exhibitions
 - b) Pottery and Sculpture Workshops
 - c) Painting and Drawing Club

12. Chess Club:

- a) Chess Tournaments and Competitions
- b) Scrabble Competitions

9. FEES

Students will be billed annually for co-curricular activities and parents are responsible for providing club outfits and equipment.

Other sources of funds may come from:

- a. Sales of Club Products
- b. Programmes and Events
- c. Sponsorship by Parents/Patrons